

Promoting Learning International www.pli.com.au	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing & speaking	3. Read several poems to your self, share the ones you enjoy with your classmates.	5. Learn one poem from your poet and recite it to the class.	7. Design a page in your reading book for the poem you are reciting.		Create a poem based on our HSIE topic this term, in the style of a ballad. BROW Assessment Task	Review an anthology of poems.
Mathematical I enjoy working with numbers & science	Find poems about science topics, copy or print 2 out and paste them in your reading book.	6. Explain to the class any patterns you see or hear in the poem you recited.	Compose a poem using the following formula: Throw a die – each number indicates the number of words in a line of poetry.	Organise a poets works into different categories using a table or graph	.	Give a rating for each of 10 poems of your choice. Justify your ratings (LDC).
Visual I enjoy painting drawing & visualising	Make a timeline of the life of a poet of your choice.	Draw a person, place or object described in a poem (Y Chart).	Find an online poem, print it out, place it in your reading book and illustrate.	Compare and contrast 2 poems on the same topic/theme (Venn Diagram).	Using an X chart, create an artwork depicting a poem.	.Present your artwork to your group/class.
Kinaesthetic I enjoy doing hands-on activities	2. Locate the poetry books in the library.	Choose a poem and act out movements as described in it.	Compose a poem about a sporting activity you enjoy.		Perform a poem as a pair or small group.	10. Evaluate another person's poetry recitation.
Musical I enjoy making & listening to music	Find song lyrics that could be read as a poem.	Match 10 poems to 10 different pieces of music.	Perform the syllabic structure of a poem, using percussion instruments.		Put the words of a poem to music, perform to the class.	Argue: Poetry needs to be performed as a song. A short speech or exposition
Interpersonal I enjoy working with others	1. Brainstorm as a class – Poetry.	Share a poem you have found with your class mates (TPS).	Plan an advertising campaign for a poetry recitation.	8. Choose 2 poems: survey the class about which they prefer (Venn Diagram).	Conduct an interview with a poet of your choice (X Chart).	9. Suggest reasons for the results of your survey.
Intrapersonal I enjoy working by myself	4. Choose one poet and find out about their life. Write a 1 page biography.	Do an X chart on a poem.	Prepare a suitable program for a poetry recitation.	Investigate how poems could be categorised.	Create a title page for this unit (TAP).	10. Evaluate your own poetry recitation (LDC).
Naturalist I enjoy working with plants and animals.		Do an X chart on a poem about wildlife.	Compose an adverbial poem about an animal or plant.	Select several poems about animals – follow with the next instructions	With your animal poems create your own anthology of animal poems	

This unit was created by Henrietta Miller

This matrix was devised by Ralph Pirozzo in 1997 & updated in 2004