PROMOTING LEARNING INTERNATIONAL (42 GRID) PLANNING MATRIX
(This matrix was devised by Ralph Pirozzo in 1997)

UNIT OF STUDY: Poetry   Stage 3

Promoting Learning International www.pli.com.au	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	**Understanding**	**Applying**	**Analysing**	**Creating**	**Evaluating**
Verbal I enjoy reading, writing & speaking	Make a list of known poets.	Recite a poem of your choice.	Design a poster for the poem you are reciting.	Examine the structure of various poems.	Write a poem based on the topic and structure selected by your teacher.	Review an anthology of poems.
Mathematical I enjoy working with numbers & science	Find poems about science topics.	Explain any patterns you see or hear in a poem.	Compose a poem using the following formula: Throw a die – each number indicates the number of words in a line of poetry.	Complete an analysis of the syllabic structure of a poem.	Create a poem using numbers and mathematical symbols only.	Give a rating for each of 10 poems of your choice. Justify your ratings (LDC).
Visual I enjoy painting drawing & visualising	Make a timeline of the life of a poet of your choice.	Draw a person, place or object described in a poem (Y Chart).	Illustrate a poem of your choice,	Compare and contrast 2 poems on the same topic/theme (Venn Diagram).	Using a Y chart, create an artwork depicting a poem.	Rate the descriptive quality of poetry as opposed to artwork.
Kinaesthetic I enjoy doing hands-on activities	Locate the poetry books in the library.	Act out movements described in a poem.	Make a seat or stool for a poet to use at a recitation (TAP.	Create a model of a venue suitable for poetry recitation.	Perform a poem as a pair or group.	Evaluate a poetry recitation.
Musical I enjoy making & listening to music	Find song lyrics that could be read as a poem.	Match 10 poems to 10 different pieces of music.	Perform the syllabic structure of a poem, using percussion instruments.	Select music for a cocktail party to launch a new poetry anthology.	Put the words of a poem to music.	Argue: Poetry needs to be performed as a song.
Interpersonal I enjoy working with others	Brainstorm as a class – Poetry.	Share a poem you have found with your class mates (TPS).	Plan an advertising campaign for a poetry anthology.	Choose 2 poems: survey the class about which they prefer (Venn Diagram.	Conduct an interview with a poet of your choice (X Chart).	Suggest reasons for the results of your survey.
Intrapersonal I enjoy working by myself	Find out about a poet of your choice.	Do a Y chart on a poem.	Prepare a suitable program for a poetry recitation.	Suggest how poems could be categorised.	Create a title page for this unit (TAP).	Evaluate your own poetry recitation (LDC).

This unit has been created by Michele Beach (Jasper Road Public School)